**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_ Block:\_\_\_\_\_**

**Algebra 2**

**Graphing Quadratics - Vertex Form**

**1a.**Describe the graph of *g*(*x*) = as a transformation of the graph of *f*(*x*) = *x*2. Use the word *shrink* in your description.

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**1b.** Compare the domain and range of *g*(*x*) = *ax*2 when *a* > 0 and when *a* < 0.

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1c.** Summarize your observations about the graph of *g*(*x*) = *ax*2 compared with the graph of *f*(*x*) = *x*2.

|  |  |  |
| --- | --- | --- |
| **Value of a** | **Vertical stretch orshrink?** | **Reflection across *x*-axis?** |
| *a* > 1 |  |  |
| 0 < *a* < 1 |  |  |
| −1 < *a* < 0 |  |  |
| *a* = 1 |  |  |
| *a* < −1 |  |  |
| **Graphing Quadratic Functions in Vertex Form** |  |
|  |
|  |  |

A zero of a function is an input value x that makes the output value f(x) equal 0. You can estimate the zeros of a quadratic function by observing where the graph crosses the x-axis.



**2a.** For the function *f*(*x*) = 2(*x* − 3)2 + 1, what are the values of *a, h,* and *k*? What do each of these values indicate about the graph of the function?

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**2b.** If you estimate a zero of a quadratic function from a graph, how could you use algebra to check your answer?

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EXAMPLE   Graphing *f*(*x*) = *a*(*x* − *h*)2 + *k***

**Graph the function *f*(*x*) = 2(*x* + 1)2 − 2. Identify the vertex, minimum or maximum, axis of symmetry, and zeros of the function.**

* **A** Identify and graph the vertex.

*h* =

*k* =

The vertex of the graph is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* **B** Identify the coordinates of points to the left and right of the vertex.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***x*** | −3 | −2 | 0 | 1 |
| ***f*(*x*)** |  |  |  |  |

 **C** Graph the points and connect them with a smooth curve.

* **D** Identify the minimum or maximum.

The graph opens upward, so the function has a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The minimum is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* **E** Identify the axis of symmetry.

The axis of symmetry is the vertical line *x* =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* **F** Identify the zeros of the function.

The graph appears to cross the *x*-axis at the points \_\_\_\_\_\_\_\_\_\_\_ and

\_\_\_\_\_\_\_\_\_\_\_, so the zeros of the function appear to be \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_.

**REFLECT**

* **2a.**  How could you use the value of *a* to determine whether the function *f*(*x*) = 2(*x* + 1)2 − 2 has a minimum or a maximum?
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **2b.** How could you use the table in part B (or on your calculator) to confirm that you correctly identified the zeros of the function from its graph?

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**3    EXAMPLE   Writing Equations in Vertex Form**

**Write the vertex form of the quadratic function whose graph is shown.**

* **A** Use the vertex of the graph to identify the values of *h* and *k*.

The vertex of the graph is\_\_\_\_\_\_\_\_\_\_\_.

*h* =

*k* =

Substitute the values of *h* and *k* into the vertex form:
*f*(*x*) = *a* (*x* − )2 +
* **B** Use the point (−2, −6) to identify the value of *a*.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *f*(*x*) | = | *a*(*x* − 2)2 + 2 |    | Vertex form |
|  | = | *a*( − 2)2 + 2 |    | Substitute −6 for *f*(*x*) and −2 for *x*. |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |    | Simplify. |
|  |  |  |  |  |
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|  |  |  |  |  |
|  |  |  |  |  |
|  |  | a = \_\_\_\_\_\_\_\_\_. |  |  |

Substitute the value of *a* into the vertex form:

*f*(*x*) = \_\_(*x* − 2)2 + 2

So, the vertex form of the function shown in the graph is

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**PRACTICE**

**Graph each quadratic function. Identify the vertex, minimum or maximum, axis
of symmetry, and zeros of the function.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** | *f*(*x*) = −2*x*2 + 8 |   | **2.** | *f*(*x*) = (*x* − 2)2 − 4 |
|  |  |  |  |  |
|    | https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcRFHZb2GPUaPOZCz6QQYuVgsxXVHYu0x3cjCYlgk76mT3kojqLLw5ED7VVw |  |    | https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcRFHZb2GPUaPOZCz6QQYuVgsxXVHYu0x3cjCYlgk76mT3kojqLLw5ED7VVw |
|  |  |  |  |  |
|  | Vertex:Min/Max:AOS:Zeros: |  | Vertex:Min/Max:AOS:Zeros: |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|   3.   | *f*(*x*) = −(*x* + 4)2 + 1 |   |   4.   | *f*(*x*) = (*x* − 2)2 – 3 |
|  |  |  |  |  |
|    | https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcRFHZb2GPUaPOZCz6QQYuVgsxXVHYu0x3cjCYlgk76mT3kojqLLw5ED7VVw |  |    | https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcRFHZb2GPUaPOZCz6QQYuVgsxXVHYu0x3cjCYlgk76mT3kojqLLw5ED7VVw |
|  |  |  |  |  |
|  | Vertex:Min/Max:AOS:Zeros: |  | Vertex:Min/Max:AOS:Zeros: |  |  |
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| **5.** | The function *f*(*x*) = −16(*x* − 1)2 + 16 gives the height in feet of a football *x* seconds after it is kicked from ground level. * **a.**   Sketch a graph of the function.
* **b.**   What is the maximum height that the ball reaches?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **c.**   How long does the ball stay in the air? Explain how you determined your answer.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcRFHZb2GPUaPOZCz6QQYuVgsxXVHYu0x3cjCYlgk76mT3kojqLLw5ED7VVw |

|  |  |  |
| --- | --- | --- |
| **6.**  |  A technician is launching an aerial firework from a tower. The height of the firework in feet is modeled by the function *f*(*x*) = −16(*x* − 3)2 + 256 where *x* is the time in seconds after the firework is launched. * **a.** Sketch a graph of the function.
* **b.** Professional fireworks are usually timed to explode as they reach their highest point. How high will the firfirework be when it reaches its highest point?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcRFHZb2GPUaPOZCz6QQYuVgsxXVHYu0x3cjCYlgk76mT3kojqLLw5ED7VVwc.** What is the height of the tower from which the firework is launched? Explain how you determined your ananswer.
 |  |